

*Halswell  
Residential  
College*

2015





# A message from the Board Chair

2015 has been a settled year at the College. Staff have continued to work very hard to support the learning and behaviour of the students and it is pleasing to regularly hear the good news stories of many students who also work hard to improve their learning and relationships with others.

The addition of girls onto the College roll continues to be a huge success. The girls continue to add a fresh dimension and their progress is notable. The Board has put forward to the Ministry of Education a further formal request to officially formalise the school as a co-educational college and an outcome is now expected next year (2016). Currently the Minister is enabling up to 40% of the roll for girls to a maximum of five girls.

Working successfully with IWS, the Ministry's Intensive Wraparound Service, has been a major priority for the Board this year. This group works very hard to ensure that the residential placement is the best option for the student and their family, and the long term planning including the options available to the student on exiting from the College is reassuring for parents and caregivers.

There is a big commitment on behalf of the Ministry to work collaboratively with the College to ensure the very best of opportunities are provided for our young people. The Board meets regularly with the Ministry representatives responsible for this area of education.



The building programme for new villas has started with the demolition crew moving in immediately following the start of the students' school holidays. Everything will be tidied and ready for the students for the start of 2016. The future project for the rebuild of the residences is well on track. Plans have been drawn up and are available at the school if you would like to check these out. Registrations of interest for companies to tender their building interest have been made and the project is on schedule.

The swimming pool area has been revamped and new changing sheds built. The students have enjoyed using this new facility.

Congratulations to the College caretakers who have this year won two awards including a national award for the state of the school grounds. This is the second year that they have achieved this award and the judging panel announced that there was a very high calibre of entries across New Zealand this year.

At this time of the year it is important to acknowledge all those who work so hard to provide the best possible school for our students. Those of you who have been able to go to the end of term final assemblies will know how much the students achieve in so many aspects of their lives. There are so many people who help to make sure this happens. Parents and families who support their children, the school staff, the specialist services who provide extra expertise and the students themselves who help others, are the main ones. Thank you for what you do.

A very special thank you must go this year to the two Associate Principals, Jon Purdue and Solomon. While Janine Harrington has been on leave caring for her son for part of the last term, Jon and Solomon

have ensured the College has continued to be a safe, happy and wonderful learning place for all students.

And the final thank you to our Principal Janine Harrington who works so hard to ensure that improvement in everything the College does is constant. No matter how hard issues can be at times, Janine works unfailingly to ensure that failure is never an option.

With best wishes to you all.



**Lois Chick**  
**Chair**  
**Combined Board of Trustees for**  
**Halswell Residential College/**  
**Westbridge Residential School.**



# A message from the Principal

As Lois has highlighted, it has been a busy year at Halswell Residential College, covering all things from property work to the fantastic video made by our staff and students. The video was embraced by members of the public and we received many positive comments.

It has also been an extremely busy time in my personal life with my teenage son being diagnosed with stage 4 Burkitt's Lymphoma cancer. I want to thank staff, the Board of Trustees, parents and caregivers, and students for your support and warm wishes. My family and I are more grateful than you will ever know.



**Janine Harrington**  
PRINCIPAL

May 2016 be a rewarding year for all.



## In memory of Maxie Duncan

In July of this year, ex-Board member, Maxie Duncan, died in a fire at his home near Fox Glacier. Maxie was a member of the HRC Board of Trustees for many years and gave much of his own time and energy to the betterment of the College.

Maxie was part of the Board that successfully fought to keep the College open in 2012, and we will be eternally grateful for his support and big heart.

We are grateful for his legacy. May he rest in peace.

Kia hari koa Be Daring Be Proud Be the first BE YOURSELF Be dedicated  
 Belong Mahi tahi tatau BE POSITIVE Be Confident Tu Kaha Be willing  
 NANAKIA TONU KOE Be inquisitive Tu Te'a Be Humble BE CREATIVE  
 Be Excited Be Happy Be the change Be Amazing Be authentic  
 Tumeke Be inspired Kia whakakake koe Be Kind Kia māhaki Be extraordinary

**whakarangatirahia  
 be the best you can be**

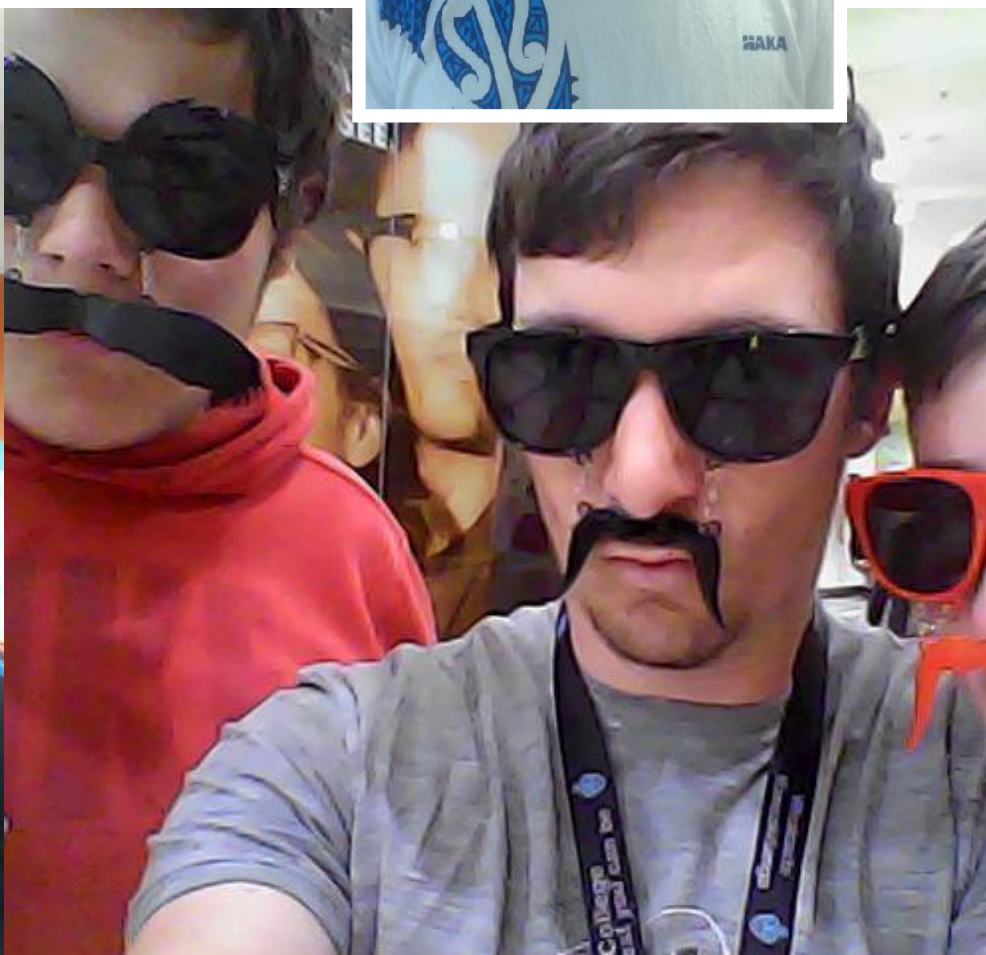
# MO-vember

Here at HRC we are proud to be annual supporters of MO-vember. Supporting MO-vember means raising awareness for men's health worldwide; both physical and mental.

As usual, HRC had so much fun supporting Mo-vember. School-wide challenges for best moustache amongst staff, and other challenges brought out the competitive side, but all for a good cause!

Thanks to all the staff and students who grew moustaches, shaved moustaches into their heads, or donated money towards the fundraising.

It will be great to do it all again in 2016 to raise awareness for men's health worldwide.





# NZQA

In 2015, six students at Halswell Residential College were awarded the NZQA National Certificate in Work and Community Skills (Supported Learning). Congratulations to: Luke Baker, Jolene Black, Roimata Gibbons, Mark Langman, Chevaughn Mangu, and Christian Murphy.

Student achievement for this 40 credit certificate is measured using assessment of Unit Standards. This certificate includes a minimum of five credits each in Numeracy and Communication electives. The Numeracy elective recognises skills and knowledge in basic calculation, measurement, and use of a calendar. The Communication elective recognises telephone skills, taking messages, and the ability to create text documents using a computer. Students then select areas of interest from a range of Unit Standards to complete their full 40 credits.

Our students do feel proud of themselves when they receive this national recognition of their achievements.



NEW ZEALAND **QUALIFICATIONS** AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**



# Trip to Quail Island

In Term 4, our students enjoyed an educational and fun trip to Quail Island. Quail Island is named after the extinct native quail (koreke). The island was originally used as a quarantine station and also as a small leprosy colony by the early European settlers.

From 1934 until 1975 Quail Island was leased out for farming, and then converted to a recreational reserve. Today the focus is on restoring native vegetation and the island is home to many native birds.

The students enjoyed a double decker boat ride to and from the island and had a lovely picnic lunch in the sun before some swimming, and crab and shellfish hunting.

In the afternoon they went on a nature walk, seeing a replica cottage that housed those with leprosy when they lived there, a gravesite, an old quarry and many native birds.





# get2go

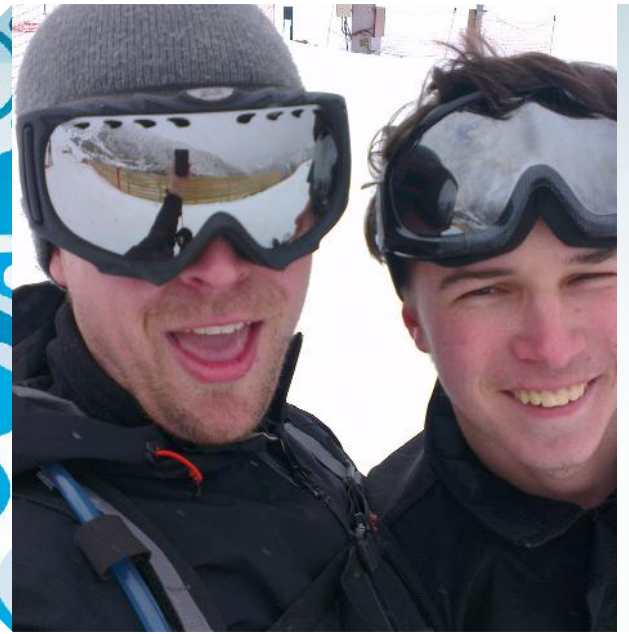
The Get2Go Challenge is a series of nation-wide events organised by Hillary Outdoors. It is like The Amazing Race, Treasure Island and Survivor, mixed together with adventure sports including rock climbing, orienteering, kayaking, mountain biking and a little bit of problem solving.

Get2Go is designed to encourage a wider participation in outdoor pursuit activities. Each team undertakes four 60-minute long challenges and attempts each in the shortest time possible.

Our students took part in Get2Go in September this year and did so well! We are so proud of the way they worked together, using important team skills such as communication, problem solving, planning and decision making.







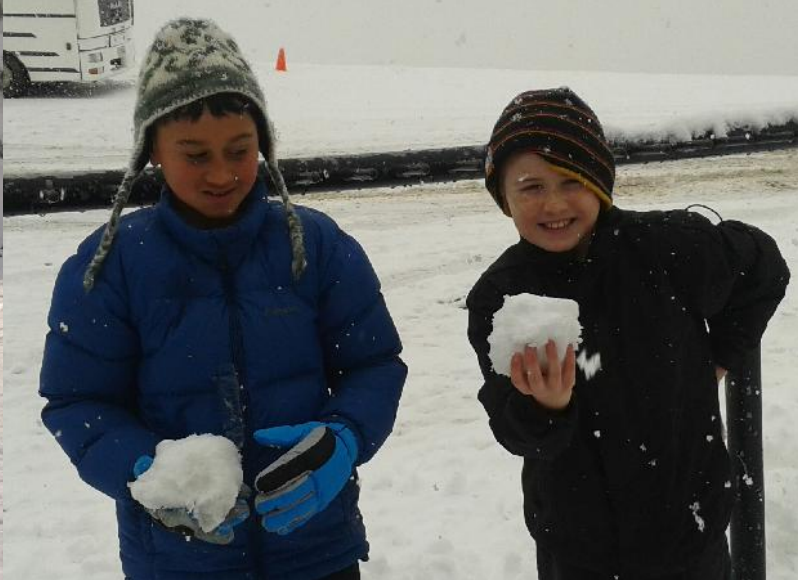








# Skiing





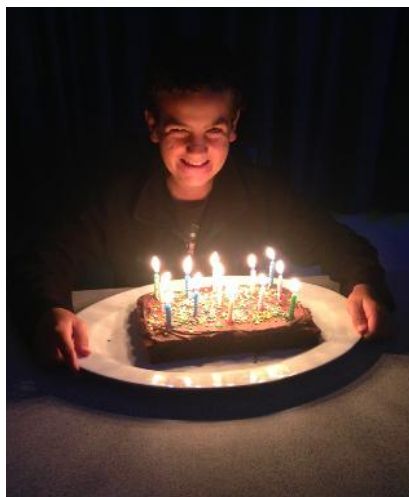
# McRae Villa

In McRae Villa we have had a great year, remaining a comfortable and supportive place to live with a strong emphasis on family values, inclusion, tolerance, encouragement, responsibility and restorative action. All of these values underpinning a sense of fairness and individual worth for both the students and staff.

One of our favourite games in the villa this year has been 'Monopoly Deal'. With a clear set of easy to learn rules and fast pace it is a great fun game. It has been a very effective tool for bonding the students and developing understanding, tolerance and sportsmanship.

The students have really enjoyed progressing through their wristband levels resulting from ticking off residential goals that they have set with their IEP Co-ordinators. We are proud of their efforts and determination.

Another year of fun activities, friendship and supportive learning!





# Tanawa Villa

Nga Tama have been very fortunate to be able to experience different types of activities that also teach them living and social skills, which are two of the main goals for our students.

We are proud of the various students who have achieved tuakana status (older brother) over the year. To gain tuakana status you have to show leadership skills, respect, confidence and independence.

The students particularly enjoyed their annual camp in Kaikoura. They learned about the whakapapa/history of the area

and had fun fishing and gathering kai moana amongst many other activities.

Tino pai to all the students and staff for their hard work, achievements and successes this year.

*Ehara taku toa, he takitahi, he toa takitini.  
My success should not be bestowed onto me alone, as it was not individual success, but success of a collective.*







# Top Team Story

We had a visit from Top Team and the students from Papanui High School were invited to join us. The students were divided into groups and had to complete several challenging tasks set out in the field.

It was a great day and everyone worked so well together!





# HRE Hangi

In Term 3, HRC held Te Wiki o Te Reo Maori (Maori Language Week) and celebrated Matariki (Maori New Year). A hangi was held to celebrate the occasion. The students from Tauawa got up early to light the fire and put the hangi down. They also helped dish up the food when it was ready for the whole school and visitors to share.

*Ko tenei te mihi nui kia a koutou nga taonga a Tauawa.*







# Cross Country





# Day School

Once again the students have had a great year learning in the classroom. It has been wonderful to see the change in the students over the year; in attitude, maturity and confidence.

Our Associate Principal, Solomon John, took a sabbatical this year to visit different special needs schools in England and has brought back some great ideas to improve on what we already do at HRC.

We have seen the effects of the 'Positive Behaviour for Learning' programme that was implemented at the start of 2015. Students are becoming familiar with the expected behaviours across many different settings.

Thank you again to the NZ Graduate School of Education students for the time that you have spent teaching our students, and learning a thing or two yourself!





# ANZAC Day

HRC held a special Anzac Day Remembrance Service. Our students played an active role in the service alongside Corporal Dave Kennedy and Leading Hand Lucy Taurima from the New Zealand Defence Force.

In quietness and community, we remembered our dead. We honoured those who served, their sense of duty to our country, their fighting spirit and the appalling conditions they bravely endured. We especially honoured those who gave their lives in service to our country.

By coming together, and by standing quietly and reflecting, we were saying that we will remember those who fought and lost their lives, and those whose lives were changed so that we may enjoy freedom. The students' behaviour was impeccable.

Afterwards we shared a drink and an Anzac biscuit in our cafe. One of our visitors said it was the nicest service she had ever attended.

Lest we forget.







# Pink Shirt Day

Pink Shirt Day is about working together to prevent or stop bullying by celebrating people's difference and promoting positive relationships.

An annual event celebrated in many countries around the world, Pink Shirt Day encourages people to talk about bullying and take action against it. On Pink Shirt Day, Friday 22 May 2015, HRC did their bit to Speak up, Stand together and Stop bullying.

The students at HRC wore pink shirts all day and learned to remember that we all play a part in preventing bullying.





# Te Ara Villa

It's hard to keep track of all the fun things we have done this year in Te Ara Villa! Quiz nights, bake-offs, movie nights, shopping trips, art exhibitions, swimming, sports, bus trips, camping, and much much more. We particularly enjoyed beating the boys from McRae Villa at a scavenger hunt around Christchurch. We will have to see if the girls' villa can win again next year and keep the title.

We also had a wonderful time when we went away on a girls' weekend to Hanmer Springs and Kaikoura. We visited the baby seals, sang along to our favourite songs and soaked in the hot pools under the light of the moon.

We are always grateful for the wonderful friendships that we build within the villa and also with the students from the other villas; building memories that we will hold dear to us for the rest of our lives.

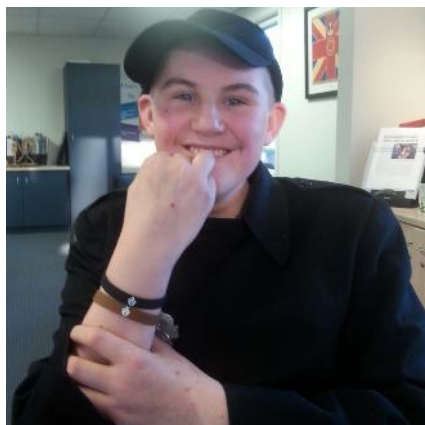
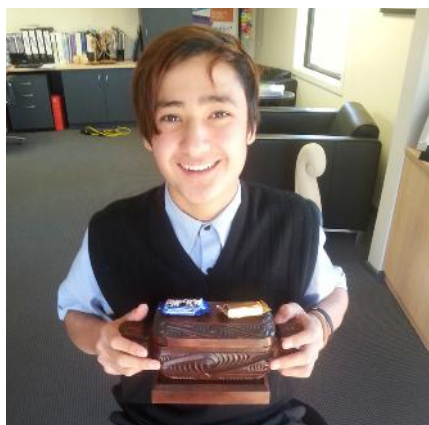




# Wristbands!

Each student is set goals from the Residential Curriculum by their IEP Co-ordinator. As they achieve these goals they receive a coloured wristband that represents the number of goals they have achieved. The first band to achieve is white, and then you work your way through the colours all the way to the black band which requires 55 or more goals to be achieved!

Here are some of the students who received bands and did great work with their residential curriculum goals this year!









# Football

In Term 2, the students focused on developing their football skills.

After many hours of hard work and training, the students used their now strong skills to take on and beat the HRC teachers' team.

They then went on to beat Hillmorton High School by 9 goals to 1, in the Canterbury secondary schools' athletes with disabilities sports competition!





# Weka Pass Trip

In Term 4, the students from McRae Villa took a trip on the Weka Pass Railway. The Weka Pass Railway is a historic rural railway using vintage steam on 12.8 km of scenic line through the unique limestone beauty of the Weka Pass out of Waipara, North Canterbury.

The Weka Pass Railway is a totally voluntary organisation whose members are dedicated to the preservation of New Zealand's rail heritage. The railway begins by running across flat farm land, and passes a large irrigation reservoir and vineyards before climbing steep grades as it winds through the Pass.

The students had an absolute ball learning about the history of the trains, stopping for photo opportunities and spending time with their friends.





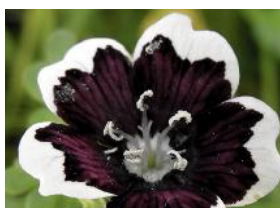
# Work Experience

A huge thank you to the businesses who have taken our students on for work experience. We are so grateful for the support that you show our students as they develop their independence.

## Thank you to:



Christchurch  
South  
Community  
Gardens



## and many others..



# Congratulations to our wonderful caretakers

The annual Keep New Zealand Beautiful Awards celebrate New Zealand's best towns, cities and local heroes, who lead the way with their outstanding environmental and beautification work. These leaders, individuals or organisations, have exemplified inspiration, vision, innovation, leadership and action for the environment.

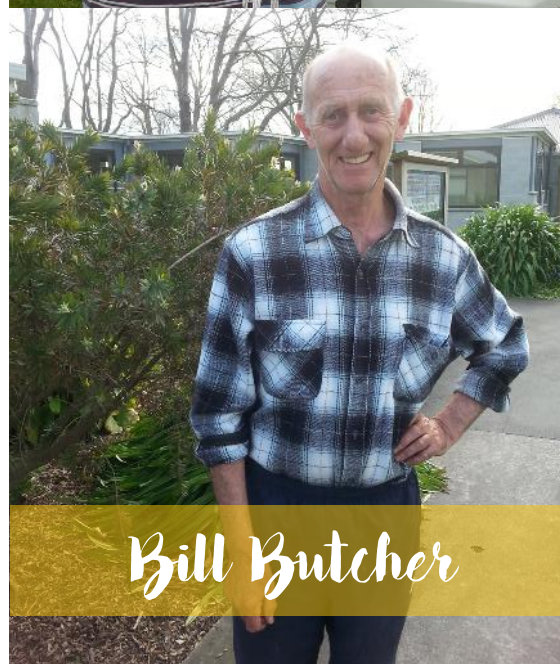
Our caretakers, Bill Butcher and Donald Fitzgerald, received the 2015 Tidy Kiwi Award.

The Tidy Kiwi Award recognises and rewards an individual or team who have distinguished themselves as truly extraordinary and serve as an inspiration to us all. The award honours outstanding and exceptional leadership in litter prevention, waste reduction/recycling and beautification activities.

Wow Bill and Donald, well done!!

If you would like to read more about Keep New Zealand Beautiful and what awards other recipients have received, you can do so here:

<http://www.knzb.org.nz/knzb-awards-programme>





# Road Race

Congratulations to the following students for doing so well in the Canterbury Road Race on 7 May 2015 at Hagley Park:

- Christian Murphy - 1st Place
- Korban Martin-McCallum - 6th Place
- Te Rore Cooper - 7th Place
- Jakeb Rochford - 8th Place

As a school, the HRC team was placed 1st out of all the competing teams.



Go Team HRC!



# Market Day

During Labour Weekend the Halswell Community held their first Market Day in the grounds of St John of God, following a break over winter. Our students set up and manned their own stall, selling items they had spent the weeks leading up to the market, making.





# Just DO it!

A vision was born in early 2015 to have the students create a song that was modern-sounding, but with a positive message that would come directly from the hearts of our students.

Joshua Koia, and James Walker, two of our Youth Workers, worked alongside our students to produce an inspiring and professional song. The song was directed to those people who have ever been looked down upon for not fitting what "normal" is perceived to be, hence the term used throughout the song, "underdog".

CPIT Jazz School opened the doors of their fancy big studio to our students to record their new song. Paul Brown, videographer then filmed the students singing and acting for the rap. We are so very very grateful to both the CPIT Jazz School and Paul Brown for the time and support they have shown our students.

The students were invited to the Ministry of Education where they were awarded a Certificate of Acknowledgement for Inspiring Canterbury to 'Stand Up' and 'Do It'.

The rap has created a ripple effect and has reached out to so many. This positive and uplifting process has created wonderful memories for the students to look back on and feel inspired by the fact that whatever they put their minds to, they can DO IT!







## Certificate of Acknowledgement

*The Canterbury Regional Office of the  
Ministry of Education  
congratulates:*

***Halswell Residential College***

*for  
Excellence Award*

**Inspiring Canterbury to 'Stand Up' & 'Do it'.**

  
**Fuctanoh Kose Scinafo**  
Education Manager - Canterbury

  
**Christopher Meakin**  
Senior Advisor - Canterbury

*Presented at  
Ministry of Education  
Christchurch Office  
Thursday 13 August 2015*



To view the rap and videoclip please  
visit [youtube.co.nz](https://www.youtube.co.nz)  
and search for '**Halswell DO IT!**'



# Special Olympics Basketball

Congratulations to our two basketball teams who did so well in the Special Olympics basketball competition.

## Ropu o Aumangea

- Jackson Wilson
- Raiden Pickering
- Te Rore Cooper
- Jolene Black
- Roimata Gibbons

## Halswell Hornets

- Mark Langman
- Korban Martin-McCallum
- Jayden Prior
- Jaiden Stephens
- Ethan Griffiths
- Anthony Connor



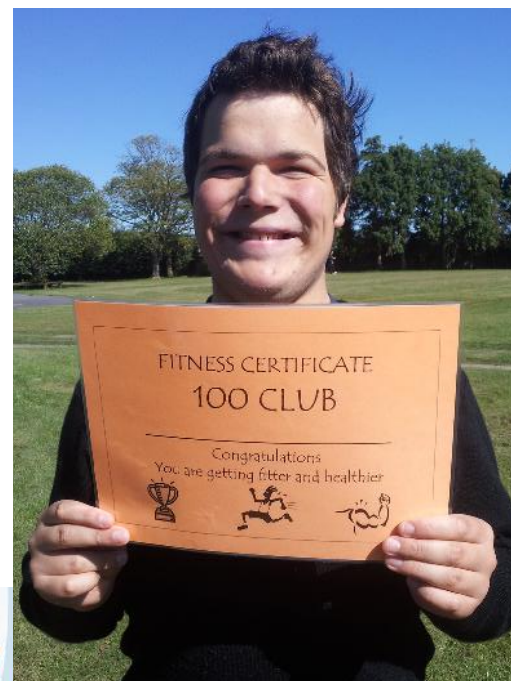




# Fitness Club

We have been focusing on getting fit! The students run laps around the school field every morning.

Each student receives a certificate when they accumulate 20, 40, 60, 80 and 100 laps!













# Matariki

This year at HRC we celebrated Matariki (Maori New Year). Matariki is the Maori name for the cluster of stars also known as the Pleiades. It rises in mid-winter, and for many Maori it brings the start of a new year. Matariki means celebrating the unique place in which we live, and giving respect to the whenua we live on. It is a special time to celebrate the customs and uniqueness of Maori culture. During Matariki we acknowledge what we have and what we have to give.

Te Puna Wai o Te Reo made a special trip to Timaru at the end of last term to visit the Maori Rock Art Centre as part of their learning around Matariki.

The students made pakau (kites), and visited some caves with original rock art. Maori kite flying traditions have a highly symbolic connection to Matariki; kites are considered connectors between the heavens and earth. In the classroom, students explored many of the different myths and legends around the Matariki constellation and extended their learning further by looking at the moon in the evenings as mahi kainga (homework).

This year's theme for Te Wiki o Te Reo Maori (Maori Language Week) was 'Whangaihia te reo Maori ki nga Matua' – 'nurture the language in parents so that it may grow'. We had te reo words and phrases distributed school-wide via our daily notices that were reflective of this theme.





# Riding for the Disabled

Over the duration of the term, some students attended horse riding at RDA. The sessions are designed to teach the students to not only care for the horses, and ride them effectively, but to develop their overall confidence as individuals.

The students create strong bonds with their horses and together they undertake exercises involving weaving through poles, trotting, and kicking balls.





# School K



Jayden Anthony-Smith



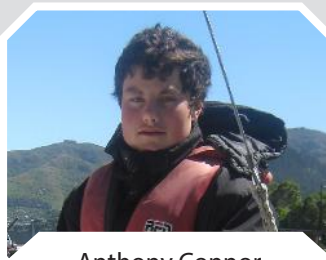
Ezra Archibald-Barrett



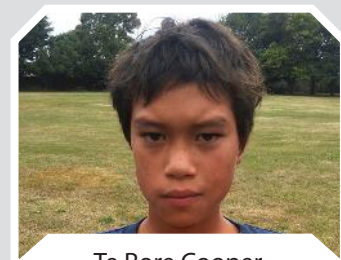
Luke Baker



Jolene Black



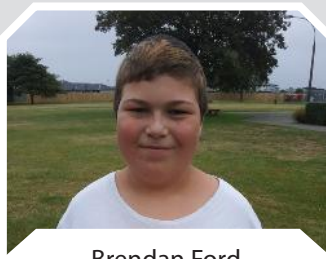
Anthony Connor



Te Rore Cooper



Justin Davey-Dryden



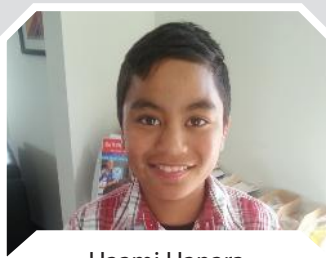
Brendan Ford



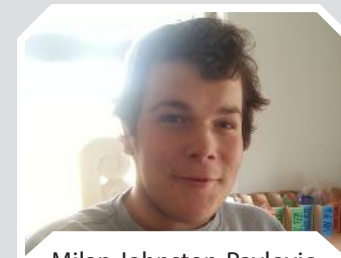
Roimata Gibbons



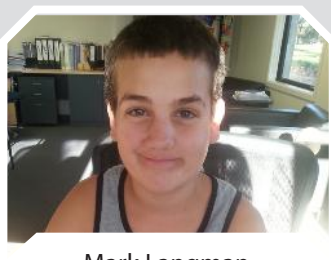
Ethan Griffiths



Haami Hanara



Milan Johnston-Pavlovic



Mark Langman



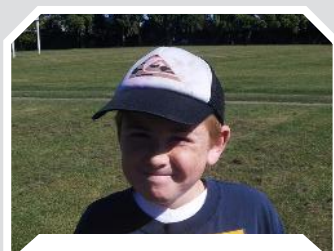
Chevaughn Mangu



Korban Martin-McCallum



# Roll 2015



Maurice McKay



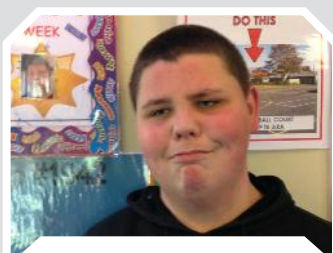
Lewis McKenzie



Christian Murphy



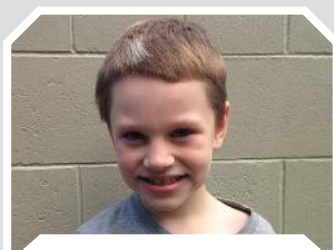
Raiden Pickering



Jayden Prior



Jakeb Rochford



Deacon Rowe



Daniel Sexton



Scott Simons



Jaiden Stephens



George Takai



Brock Washington



Jackson Wilson



Olivia Wynn





*Contact Details*

**Halswell Residential College**

15 Nash Road, Halswell, Christchurch 8025

**Email:** [office@halswellcollege.com](mailto:office@halswellcollege.com) **Website:** [www.halswellcollege.com](http://www.halswellcollege.com)

**Ph:** 03 338 5089 **Fax:** 03 338 5042

Or you can find us on 