



MESSAGE FROM THE PRINCIPAL

Thank you for considering enrolment at Halswell Residential College (HRC).

HRC is a small school with highly-trained staff dedicated to working with students with complex needs.

Our committed staff choose to work at HRC because they want to make a difference to the lives of students. Our aim is to have each child or young person reach their potential in our safe and caring environment.

Positive, supportive relationships between staff and students form the basis for learning. Each student is highly valued, and each staff member works with persistence to help individuals learn new skills and behaviours that will help them be the best they can be.

Students love their time in the HRC whānau. This unique setting provides common experience, camaraderie, friendship and trust between children and adults. Because they are surrounded by students learning similar skills, they often claim this is the first time they feel like they 'fit in'.

Both staff and students are encouraged to be enthusiastic, reflective and resilient as they work towards being the best they can be. The goals become

all the easier because the work is undertaken in a fun and supportive environment, and with heart.

With our small roll and high staff numbers we can facilitate meaningful interactions with increased teaching moments and reinforcement. There are more opportunities to be guided, experience success, and try out being a leader.

For many, it is the first time they have made a friend or won an award.

At HRC, living is learning. Our residential curriculum encourages independence and responsibility. This provides the ideal preparation for the challenges of adult life.

Rest assured, staff take the responsibility of caring for children and young people 24/7 seriously and treat the students as we would want our own children to be treated if they were living away from home. Graduates and parents often tell us we have made a significant difference in their life. We hope we can make a difference for you too.

Whakarangatirahia. Be the best you can be.

Janine Harrington

"Both staff and students are encouraged to be enthusiastic, reflective and resilient as they work towards being the best they can be."



MISSION STATEMENT

Halswell Residential College is an intervention for students with intellectual difficulties and complex behaviours.

The facilities, specialised curricula, and highly trained staff support students within a therapeutic environment, designed to assist them to develop to their full potential.



PHILOSOPHY OF CARE

Build Relationships / Whanaungatanga

- We will create a relationship-based therapeutic milieu which is responsive to individual needs.
- We will involve students, whānau and referrers in creating student learning goals.
- We will seek ways to engage every student.
- We will keep students physically and psychologically safe.
- We will listen to, and respond, to students respectfully and model restorative practice even if their behaviour is hostile.
- We will uphold students' dignity and privacy.
- We will have professional and collaborative partnerships to best meet student needs.

Reflect / Whaiwhakaaro

- We will reflect on our practice and look for how we can do things better.
- We will ensure students experience and celebrate success.
- We will ensure that consequences are a learning opportunity.
- We will capture the collective student voice to improve our practice.
- We will provide opportunities for students to ask for help or advocacy.
- We will provide a programme that is consistent and responsive to individual student needs.
- We will give students an opportunity to be part of decision-making that affects them.
- We will support students to express their thoughts, feelings and ideas.

Be Resilient / Manawa-Roa

- We will model contagious calmness, persistence and resilience.
- We will recognise students' potential and build on their strengths.
- We will provide a range of activities where students can relax, play and have fun.
- We will ensure students can make mistakes without fear.
- We will accommodate students' physical, emotional, social, intellectual, spiritual and cultural needs.
- We will maximise incidental teaching moments.

"It's a nice place to be, and it helps people with their problems in life. You make friends at HRC."

quote from an ex-student

STUDENT CODE OF CONDUCT

- I will keep myself, others and school property safe.
- I will treat others as I would like to be treated.
- I will show respect for my culture, and the culture of others.
- I will wear my uniform to school.
- I will not allow my sexual behaviour to affect or involve any other person.
- I will say 'NO' to drugs, smoking and alcohol.
- I will respect and awhi/support others at all times.
- I will be the best I can be when I play or work in a group.
- I will not have a boyfriend or girlfriend with HRC students.
- I will not swear in my class/whare, or when I am out in public.
- I will follow HRC rules when I use cell phones, electronics and websites.



OUR COLLEGE



MODERN FACILITIES

Nestled amongst the trees our grounds boast expansive green spaces, playgrounds, a swimming pool and bike track.

During 2016, a \$9-million rebuild of the College was completed which included family-style houses to accommodate up to 32 students; a multi-functional learning space (Te Mapua); and upgrades to the whānau accommodation and conference room.

There is a high-tech sensor security system which helps to keep the students safe.

HOUSES/WHARES

There are four houses, each containing eight individual bedrooms offering students their own private space which they can personalise with their favourite items.

Whare Tauawa - a whānau house for male students who opt for immersion in the Māori culture.

Whare Owaka - a house with an individualised programme to best meet the needs of female students.

Whare Makonui & Whare Huritini - houses with individualised programmes to best meet the needs of male students.

DAY SCHOOL CLASSES

The day school has a suite of flexible classroom configurations catering to the educational needs of students. We change the configurations of the classes depending on the cohort of students we have enrolled. There are two main categories:

Learning for Life Class

With a focus on work experience and tertiary study. This class is for students in the 15+ age group who will not be returning to school when they leave HRC.

Learning for School Class

With a focus on supporting young people to function in a traditional classroom, this class is for students who will return to school-based settings.



BECOMING PART OF OUR WHĀNAU

There are two referral pathways into HRC: the Intensive Wraparound Service (IWS); and RSS-only Pathway. Both pathways require application to be made by the student's learning support provider.

Full details are available on our website, or from our Student Co-ordinator on (03) 338 5089.

24/7 INTERVENTION

The College delivers an intensive 24/7 therapeutic intervention, made up of day school and residential sections. This is strongly based on the principles and values of the New Zealand Curriculum.

DAY SCHOOL CURRICULUM

The day school curriculum is based on the New Zealand Curriculum. We focus learning in numeracy (Mathematics), literacy (English), health and physical education (PE), and integrate learning in science, social studies, arts and technology.

There is also a dedicated PE teacher who facilitates the student's involvement in Special Olympics, inter-school sports, outdoor education, and supports the physical education programmes in the residences.

Each class has one teacher and at least one teacher assistant. Small class sizes ensure students are well supported in their learning.

RESIDENTIAL CURRICULUM

The residential curriculum involves learning skills in community use, leisure, self-care, health and safety, functional academics, home living, communication, and cultural domains.

It is designed to provide students with daily functional skills that:

- Assist our students to interact with their environment as independently as possible.
- Are necessary for our students to become contributing members of society.
- Help our students develop a sense of dignity and worthiness.
- Permit our students to problem-solve appropriately and responsibly in life situations.
- Are necessary for our students to manage their own personal affairs.

SPECIALIST SERVICES

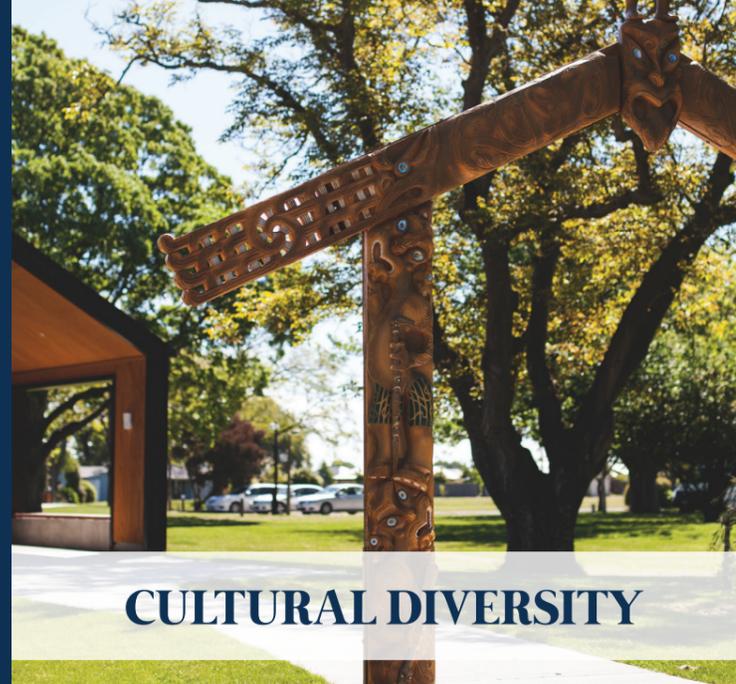
The College has a specialist team supporting the 24/7 curricula. The team consists of an on-site psychologist and contracted registered nurse. In addition to our nurse we also have a service contract with a local medical centre.

On-site speech and language, and occupational therapy services are provided by Socially Speaking.

All students are enrolled for treatment at our local dental centre.

"I am the happiest I have ever been. This school has changed my life."

quote from an ex-student



CULTURAL DIVERSITY

The College aims to reflect New Zealand's cultural diversity by:

- Providing a positive learning environment that will enhance the self-esteem and identity of all students.
- Promoting students' te whare tapa whā (a Māori model of wellness): taha tinana (physical health), taha hinengaro (mental and emotional health), taha whānau (family and social health), and taha wairua (spiritual health).
- Providing students with varied opportunities to understand and respect tikanga Māori (Māori values, attitudes and behaviour).

Te Tao Kokiri, our Māori caucus managed by the Kaiwhakahaere, has operated for a number of years.

This group serves the College by addressing issues pertaining to Māori, by Māori, and advises the College on our commitment to Te Tiriti o Waitangi partnership. The Kaiwhakahaere sits on the Senior Leadership Team.

We are proud of the learning experiences provided for students who choose to live in our whānau whare Te Whare a Tauawa. This house is focused

on kaupapa and tikanga Māori. It enhances, maintains and protects the customs, values and knowledge of te reo and tikanga Māori. The kaupapa includes teaching and developing the skills of each individual at a level relevant to their learning ability. Te Whare a Tauawa is also open to non-Māori students.

Our Pasifika staff have incorporated cultural practices, including a college-wide umu, into the HRC programme. Our Pasifika students are encouraged to worship with the local Pasifika community.



PROSPECTUS

Halswell Residential College

www.halswellcollege.com

Halswell Residential College
15 Nash Road, Aidanfield, Christchurch 8025
(03) 338 5089