

# PROSPECTUS

## HALSWELL RESIDENTIAL COLLEGE

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“

IT'S A NICE PLACE TO BE,  
AND HELPS PEOPLE WITH  
THEIR PROBLEMS IN LIFE.  
YOU MAKE FRIENDS AT HRC.

”



## MESSAGE FROM THE PRINCIPAL

“ Both staff and students are encouraged to be enthusiastic, reflective and resilient as they work towards being the best they can be. ”

Thank you for considering enrolment at Halswell Residential College (HRC).

HRC is a small school with a staff of highly trained professionals dedicated to working with students with complex needs.

Our committed staff choose to work at HRC because they want to make a difference to the lives of students. Our aim is to have each child or young person reach their potential in our safe and caring environment.

Positive, supportive relationships between staff and students form the basis for learning. Each student is highly valued, and each staff member works with persistence to help individuals learn new skills and behaviours that will help them be the best they can be.

Students love their time in the HRC whanau. This unique setting provides common

experience, camaraderie, friendship and trust between children and adults. Because they are surrounded by students learning similar skills, they often claim this is the first time they feel like they 'fit in'.

Both staff and students are encouraged to be enthusiastic, reflective and resilient as they work towards being the best they can be. The goals become all the easier because the work is undertaken in a fun and supportive environment, and with heart.

With our small roll and high staff numbers we can facilitate meaningful interactions with increased teaching moments and reinforcement. There are more opportunities to be guided, experience success and try out being a leader.

For many, it is the first time they have made a friend or won an award.

At HRC, living is learning. Our residential curriculum encourages independence and responsibility. This provides the ideal preparation for the challenges of adult life.

Rest assured, staff take the responsibility of caring for children and young people 24/7 seriously, and treat the students as we would want our own children to be treated if they were living away from home. Graduates and parents often tell us we have made a significant difference in their life. We hope we can make a difference for you too.

Whakarangatirahia.  
Be the best you can be.

Janine Harrington  
Principal



# A HOMELY FEEL WITH OUR NEW BUILD



Over the course of 2016 a \$9-million rebuild of the College was completed.

This included four new family-style houses to accommodate up to 32 students, a learning environment (Te Mapua) to allow students and staff to be together in a welcoming multi-functional space, and upgrades to the conference room and parents/caregivers accommodation.

We believe the new build offers students a greater sense of privacy as all students have individual bedrooms.

Our high-tech security system helps to keep students safe.





“

THROUGHOUT MY YEARS HERE, I  
HAVE SEEN MANY YOUNG PEOPLE  
THRIVE IN THE SAFE  
AND TRANQUIL ENVIRONMENT  
OF OUR COLLEGE.

Student Co-ordinator

“



OUR

# VALUES, MISSION AND VISION

## OUR VALUES

### Be a learner

- **Ako:** Teach others. Learn from others.
- **Whakaaroaro:** Reflect on your actions. Grow resilience.

### Be safe

- **Whakaute:** Respect self, others and property.
- **Hinengaro:** Build emotional and mental wellbeing.

### Show respect

- **Pono:** Act with honesty and integrity.
- **Manaakitanga:** Support and work in partnership with others.

## OUR MISSION

In collaboration with the Intensive Wraparound Service and whanau, to provide educational programmes for our students that will enable them to:

- Maximise their learning, strengths and potential, and develop positive and pro-social behaviours.
- Enhance their cultural identity and self-efficacy.
- Successfully transition back to their whanau, school and community.

## OUR VISION

Kia hori koe Be Daring **Be Proud** Be the first BE YOURSELF Be dedicated  
Belong Mahi tahi tatau BE POSITIVE Be Confident **Tu Kahā** Be willing  
NANAKIA TONU KOE Be inquisitive Tu Teia Be Humble BE CREATIVE  
Be Excited **Be Happy** Be the change Be Amazing Be authentic  
Tumete Be Inspired Kia whakakake koe **Be Kind** Kia māhaki Be extraordinary  
**whakarangatirahia**  
**be the best you can be**



“

AT HRC WE BELIEVE IN BEING  
THE BEST THAT WE CAN BE. ALL  
STUDENTS ACHIEVE THROUGH A  
STRENGTHS-BASED  
PROGRAMME THAT FOCUSES  
ON STUDENTS TRANSITIONING  
BACK TO THEIR LOCAL  
COMMUNITIES.

Teacher

”

# THE MAKEUP OF OUR COLLEGE



## BECOMING PART OF OUR WHANAU

All referrals to the College are through a prioritisation panel.

While there are two pathways into HRC, both involve an application to the prioritisation panel.  
More information can be obtained on our website or from our Student Co-ordinator on (03) 338 5089.

## HOUSES

There are four houses, each containing eight individual bedrooms.

**Whare Tauawa** - a whanau house for male students who opt for immersion in the Maori culture.

**Whare Owaka** - a house with an individualised programme to best meet the needs of female students.

**Whare Makonui & Whare Huritini** - houses with individualised programmes to best meet the needs of male students.

## DAY SCHOOL CLASSES

The day school has a suite of classroom configurations catering to the educational needs of students. We change the configurations of the classes depending on the cohort of students we have enrolled. There are two main categories:

### Learning for Life Class

With a focus on work experience and tertiary study. This class is for students in the 15+ age group who will not be returning to school when they leave HRC.

### Learning for School Class

With a focus on supporting young people to function in a traditional classroom, this class is for students who will return to school-based settings.

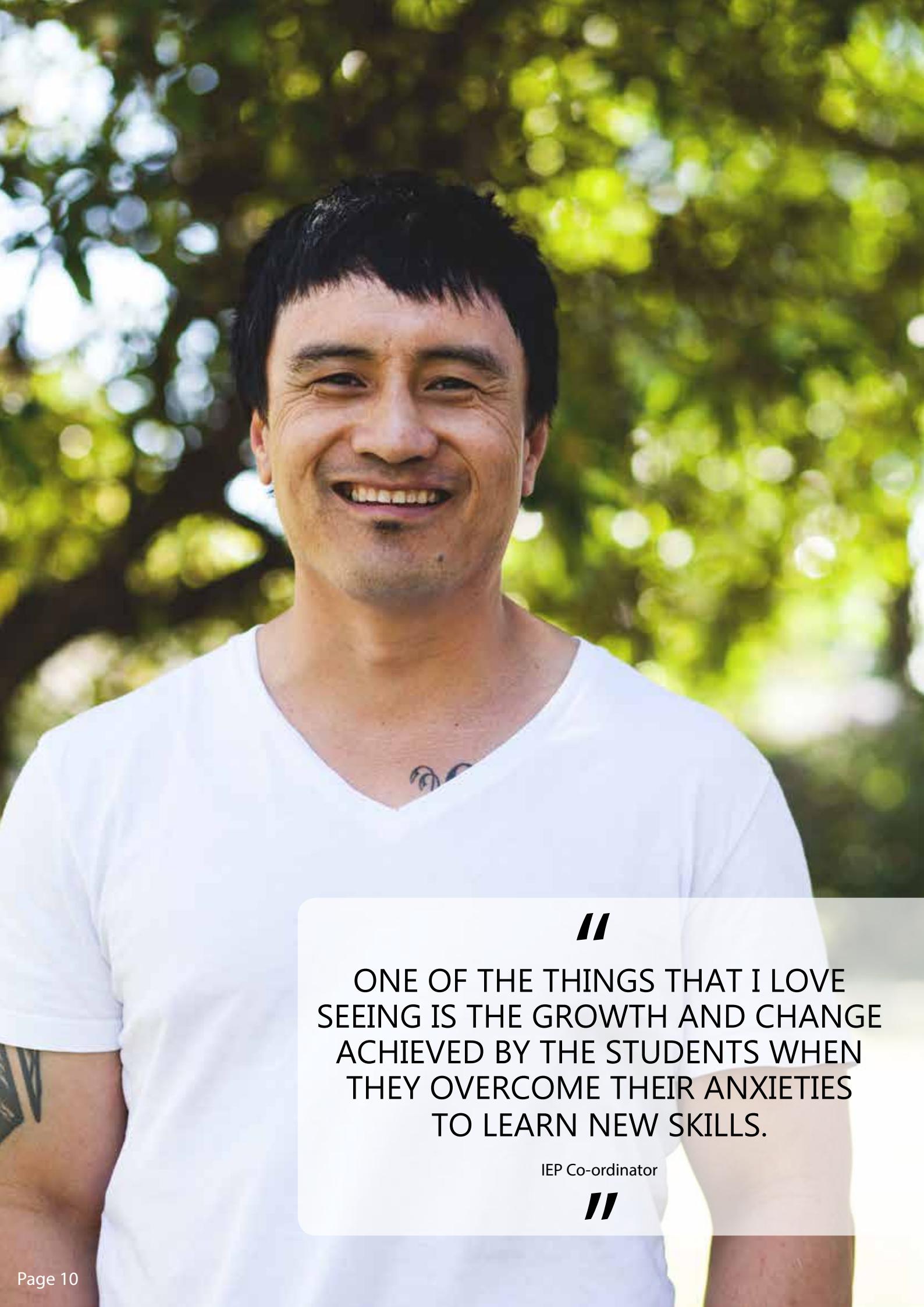




“

I AM THE HAPPIEST I HAVE EVER BEEN. THIS SCHOOL HAS CHANGED MY LIFE.

”



“

ONE OF THE THINGS THAT I LOVE  
SEEING IS THE GROWTH AND CHANGE  
ACHIEVED BY THE STUDENTS WHEN  
THEY OVERCOME THEIR ANXIETIES  
TO LEARN NEW SKILLS.

IEP Co-ordinator

”

# OUR UNIQUE 24/7 CURRICULUM



The College delivers an intensive 24/7 curriculum, made up of Day School and Residential sections. This is strongly based on the principles and values of the New Zealand Curriculum.

## DAY SCHOOL CURRICULUM

The Day School Curriculum is based on the New Zealand Curriculum. We focus learning in numeracy [Mathematics], literacy [English], health and physical education, and integrate learning in science, social studies, arts and technology.

There is also a dedicated PE teacher who facilitates the students being involved in Special Olympics, interschool sports, and outdoor education, and supports the physical education programmes in the residences.

The classes are supported by an associate principal, a team leader, a literacy and numeracy specialist, and teacher assistants.

## RESIDENTIAL CURRICULUM

The Residential Curriculum involves learning skills in community use, leisure, self-care, health and safety, functional academics, home living, communication, and cultural domains. It is designed to provide students with daily functional skills that:

- Assist our students to interact with their environment as independently as possible.
- Are necessary for our students to become contributing members of society.
- Help our students develop a sense of dignity and worthiness.
- Permit our students to problem-solve appropriately and responsibly in life situations.
- Are necessary for our students to manage their own personal affairs.

## SPECIALIST SERVICES

The College has an on-site specialist team consisting of a psychologist and a nurse. Socially Speaking provide the College with on-site speech and language therapists and occupational therapists. Specialist services support the 24/7 curricula.

All students are enrolled for treatment at our local dental centre. In addition to our highly experienced contracted registered nurse, we also have a service contract with a local medical centre.



“

WHAT'S FUN AT HRC?  
MATHS GAMES, FITNESS  
AND DANCING WHEN  
MY WORK IS DONE.

”

# WHAT IS INVOLVED IN OUR STUDENT CODE OF CONDUCT

When each student arrives at HRC, they sign the HRC Student Code of Conduct. These are rules that each student agrees to follow during their time at the College. The rules are designed to ensure that each student enjoys a safe and respectful learning experience at the College.





“

KO TE TAMAITI TE KAUPAPA,  
KO TA MATAU KAUPAPA KO TE  
AHUREA MO TE KATOA.

Kaiwhakahaere

“

# RESPONDING TO OUR CULTURAL DIVERSITY



HRC is proud of the range of learning experiences we offer students who would benefit from immersion in Maori culture. HRC aims to reflect New Zealand's cultural diversity including the unique position of Maori culture. At HRC we:

- provide a positive learning environment for students that will enhance their self esteem and identity.
- promote students' cultural, spiritual (taha wairua) and emotional wellbeing.
- provide students with varied opportunities to understand and respect Tikanga Maori (Maori values, attitudes and behaviour).
- enable students to understand and speak Te Reo Maori and provide opportunities for them to read and write in Te Reo Maori.
- provide students with the opportunity to advance and extend their knowledge and understanding of Te Reo Maori me ona Tikanga.

## TE WHARE A TAUAWA

We also run a house focused on kaupapa and Tikanga Maori which provides opportunities to participate in Maori culture. Our whanau whare, Te Whare a Tauawa enhances, maintains, and protects the customs, values, and knowledge of Te Reo and Tikanga Maori.

The kaupapa includes teaching and developing the skills of each individual, at a level relevant to their learning ability. Te Whare a Tauawa is also open to non-Maori students.

## TE TAO KOKIRI

HRC has had a Maori staff caucus for a number of years. Staff are consulted on issues pertaining to Maori students and how HRC will demonstrate its commitment to the Te Tiriti O Waitangi partnership.

This group meets to discuss issues and ideas pertaining to Maori. The College Kaiwhakahaere manages this group and sits on the Senior Leadership Team.

## PASIFIKA PROGRAMME

HRC also has a Pasifika staff caucus. Our Pasifika staff have incorporated cultural practices into the HRC programme and some of our students worship with the local Pasifika community.

We have an annual school-wide umu.



# THE GUIDELINES OF OUR PHILOSOPHY OF CARE

We believe in the rights of children and have developed the following actions to underpin our practice.

## BEING A LEARNER

- We will involve students, whanau and IWS in creating student learning goals.
- We will provide a warm, nurturing, stimulating, developmentally appropriate learning environment.
- We will seek ways to engage every student.
- We will ensure students experience and celebrate their success.
- We will recognise students' potential and build on their strengths.
- We will provide a range of activities where students can relax, play and have fun.
- We will provide a programme that is consistent and responsive to individual student needs.
- We will ensure that consequences are a learning opportunity.
- We will maximise incidental teaching moments.

## SHOWING RESPECT

- We will listen and speak to students respectfully.
- We will support students to express their thoughts, feelings and ideas.
- We will capture the collective student voice.
- We will give students an opportunity to be part of decision-making that affects them.
- We will provide opportunities for students to ask for help or advocacy.
- We will model persistence and resilience.
- We will have professional and collaborative partnerships to best meet student needs.
- We will have rules so that actions of students respect other students' rights.
- We will accommodate students' physical, emotional, social, intellectual, spiritual and cultural needs.
- We will reflect on our practice and look for how we can do things better.

## BEING SAFE

- We will keep students physically and psychologically safe.
- We will ensure students can make mistakes without fear.
- We will work co-operatively with whanau and support agencies to maximise students' safety.
- We will respond professionally to hostile behaviour and model restorative practice.





## WEBSITE

[www.halswellcollege.com](http://www.halswellcollege.com)



## ADDRESS

15 Nash Road, Halswell  
CHRISTCHURCH 8025



## PHONE

03 338 5089